



~Grades K - 5~

“The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.”
Dr. Seuss

Scott Foresman Reading Series

Scott Foresman Reading Street © 2008 is an all-new scientifically research-based reading program, adopted district wide for Grades 1-3 (2008-2009 school year), Kindergarten and Grade 4 (2009-2010 school year) and finally Grade 5 (2010-2011). Reading Street is designed to help teachers build readers through motivating and engaging literature, and a wealth of reliable teaching tools. The program provides lessons for differentiating instruction with a strong emphasis on continual progress-monitoring and an explicit plan to help teachers manage instruction for small and large groups of students.

Reading Street includes a “golden” collection of award-winning literature with an even balance between fiction and nonfiction materials. The program features funny stories, scary stories and real-life adventures! Because unit selections are grouped around a weekly thought-provoking question, each selection connects and expands the concept to build deeper understanding. One story perfectly leads to the next-one concept is explored from many sides-children have enough time to think about a *big* idea, learn, and enjoy. Students are exposed to a broad range of topics and genres. Every selection in Reading Street emphasizes a science or social studies concept. Frequent reading and discussion of nonfiction material will help readers develop their ability to process informational text.

In addition, Reading Street prioritizes the 5 core areas of reading instruction:

- ✓ Phonemic Awareness
- ✓ Phonics
- ✓ Fluency
- ✓ Vocabulary
- ✓ Comprehension

By assessing these key predictors, we can ensure student success.

Reading Street provides teachers with a variety of lessons for the classroom that target the individual needs of their learners. The program includes Advanced Readers, On Level Readers, and Strategic Intervention Readers. The series also includes a specific intervention program called *My Sidewalks (grades 1 - 5)* and *Early Reading Intervention (Kindergarten)* which offers instruction for some students who require more intensive support.



Themes Covered in Kindergarten:

- * All Together Now
- * Animals Live Here
- * Watch Me Change
- * Let's Explore
- * Going Places
- * Building Our Homes

Themes covered in Grade 1:

- * Animals Tame and Wild
- * Communities
- * Changes Creative Ideas
- * Treasures
- * Great Ideas

Themes covered in Grade 2:

- * Explorations
- * Working Together
- * Our Changing World
- * Responsibilities
- * Traditions

Themes covered in Grade 3:

- * Dollars & Sense
- * Smart Solutions
- * People & Nature
- * One of a Kind
- * Cultures
- * Freedom

Themes covered in Grade 4:

- * This Land is your Land
- * Work & Play
- * Patterns in Nature
- * Puzzles and Mysteries
- * Adventures by Land, Air, and Sea
- * Reaching for Goals

Themes covered in Grade 5:

- * Meeting Challenges
- * Doing the Right Thing
- * Adapting
- * Adventures
- * the Unexpected

Scott Foresman Reading Street also encompasses writing. When students write about their reading, they clarify concepts and deepen understanding. Each week Reading Street focuses on one of the six important writing traits. The Six Traits of Writing include:

- ✓ Focus / ideas
- ✓ Organization
- ✓ Voice
- ✓ Word Choice
- ✓ Sentence Fluency
- ✓ Conventions

Write Traits is an important component in teaching writing because it provides both teachers and students with a common language for teaching and learning the qualities of effective writing.

Reading Street also includes a variety of technology components, take home readers, and home connections to reinforce skills for all learners.

We are excited to continue with the *Scott Foresman Reading Street* program," Where the love of READING begins!"